



## Oyster-Adams Bilingual School LSAT Meeting Minutes 2020–21

SY

September Meeting | 9/21/20 at 6-8pm | Virtual

LSAT Members	Role	Attended
Dan Gordon	Parent	X
Florencia López Bóo	Parent	
Gador Manzano	Parent	X
Gerald Taylor	Parent	X
Chemi Montes-Armenteros	Parent	X
Mafe Garcia	Parent	X
Stacia Cardille	Parent	X
Sweta Shah	Parent	X

LSAT Members	Role	Attended
Allison Koehler	Teacher	X
Cindy Morales-Molina	Teacher	
Julia Hainer-Violand	Teacher	X
Lindsey Colton	Teacher	X
Mayra Cruz	Principal	X
Zaneta Han	DSL	X

Additional Participants:

Rachel Osterman	OA Community Member
Alexander McSpadden	OA Community Member
Emma Arons	OA Community Member

### MINUTES

#### 1. Welcome & Overview (5 mins)

- Introductions and attendance

#### 2. Enrollment and construction at Oyster (10 mins)

##### *Enrollment*

- Principal Cruz gave an update on enrollment--currently lost 54 students due to Covid displacement--and its potential impact on next year's budget. OA is working through waiting lists to fill empty (virtual) seats; as of the LSAT meeting, we've enrolled 23 new families at Oyster and 27 at Adams, but we are still under projections and under our re-enrollment targets.

- It is unclear if there will be a subsequent recount of enrollment later in the school year, as has been adopted by other districts seeking to recoup attendees after in-person instruction resumes.
- LSAT representatives raised that we will face a bubble year from kids being held back from pre-K and Kinder.

#### *Construction*

- Principal Cruz reported that the construction of the two trailers/demountables on the Oyster blacktop is complete, with an awning so children won't get wet in the rain. "It looks great!"

### **3. Comprehensive School Plan (CSP) (25 mins)**

- The 2019-2020 Oyster-Adams CSP is located [here](#). As required by LSAT guidelines, Principal Cruz presented the 2020-2021 Oyster-Adams CSP to the LSAT.
- The document is a living document but that is submitted to DCPS. It summarizes the OA vision and SY20-21 priorities in the following areas: academics, engagement, social-emotional, and operations. This year's CSP goals may be skewed by the pandemic, especially those related to PARCC goals.
- Highlights of the CSP include: auditing the curriculum to ensure anti-bias and anti-racist ideas (academics); identity work, empathy, allyship and community action, as well as supporting students and families through the Covid-19 impacts (SEL); regular and engaged attendance during distance learning (engagement); and increased forums on communications and effective re-entering the building (operations).
- Regarding operations, students must be immunized prior to returning to the building. (The LSAT meeting took place prior to the Mayor/Chancellor announcement about the November partial return plan.) Attendees discussed pros/cons of returning to in-person learning along with some of the likely challenges the school, staff, families, and students will face.

### **4. Back to School Night (15 mins)**

- Back to School Night is optional and will have a new format. The WTU has approved.
- It will be offered, but will consist of joint meetings with the Assistant Principals and Counseling staff with drop in periods.

### **5. Parent-Teacher Conferences (15 mins)**

- On October 9, we will have parent-teacher conferences scheduled. Conferences will also be held on October 7.
- These conferences will include 1:1 with kids. They will focus on feedback, trends, and relational; in contrast to a data driven approach. Teacher representatives are supportive of this revised approach.
- There was a discussion between parents and Administration on testing, as well as grading policies. There was also a discussion on Canvas and Aspen technologies.

**6. Raising anti-racist bilingual kids + curriculum (15 mins)**

- This topic was covered in the CSP, and Principal Cruz raised the role of LSAT in embedding the anti-racist work. For example, LSAT has pre-defined representation requirements -- do we want to consider reallocation? This discussion was tabled due to timing constraints.

**7. SY20-21 Feedback (30 mins)**

- Members of the LSAT provided feedback on how SY20-21 has been going so far, including what's working well and what could be improved. Topics included teaching & learning, logistics & technology, and communications.
- Parents led a discussion on ensuring proper technology resources for teachers. LSAT chair raised that perhaps we should speak to DCPS or to the OCC to fund the technology purchases. Principal Cruz indicated that there were many second monitors that had not been picked up from Adams.

**8. LSAT Elections (5 mins)**

- A brief discussion of voting procedures was held. After discussing potential options for balloting, LSAT chair will make a recommendation on the procedures we will use.

Next meeting:

- The next meeting will take place on October 27 from 6-8pm.