



Oyster-Adams Bilingual School LSAT Meeting Minutes

SY 2019–20

October Meeting | 10/22/19 at 6-8pm | Adams Campus

LSAT Members	Role	Attended
Dan Gordon	Parent	Yes
Florencia López Bóo	Parent	No
Gador Manzano	Parent	No
Gerald Taylor	Parent	Yes
José-María (Chemi) Montes-Armenteros	Parent	Yes
Mafe Garcia	Parent	Yes (by phone)
Stacia Cardille	Parent	No
Sweta Shah	Parent	Yes

LSAT Members	Role	Attended
Allison Koehler	Teacher	Yes
Cindy Morales-Molina	Teacher	Yes
Julia Hainer-Violand	Teacher	No
Lindsey Colton	Teacher	Yes
Mayra Cruz	Principal	Yes
Carla Ferris	OCC Rep	Yes

MINUTES

1) Comprehensive School Plan (CSP)

- a) Principal Cruz provided an overview of the CSP, which elevates the key priorities for OA for the school year. LSAT members shared observations and suggestions.
- b) The CSP is organized around the following four DCPS-provided categories (listed with OA's strategies for improving in each category):
 - i) Shared Leadership: Administration Professional Learning, Academic Leadership Team, and Teacher Leadership Roles
 - ii) Engagement: OCC, LSAT, Parent Communications
 - iii) Culture of Achievement: Conscious Discipline, ALDEA & Mini-Aldea, Middle School Mindfulness & Reflection, Peer Mediators @ Adams
 - iv) Academics: Vertical Alignment of Writing Rubrics & Text Sets, 90/10 Spanish Immersion for Early Childhood, Finish Integrated Science Roll Out, Strengthening Math Culture
 - v) NOTE: Each category explicitly includes actions to take to ensure equity is addressed as part of the strategy.

2) Planning LSAT Agendas & Committee Structure

- a) Members reviewed a proposed sequence of topics for all the LSAT meetings this school year. The plan may be adjusted depending on how things progress, but in addition to the budget and CSP, meetings will focus on one of three priority areas:
 - i) Advocating around issues related to OA enrollment and facilities;

- ii) Identifying ways to strengthen the OA community and connections among OA families; and
 - iii) Studying ways to streamline communications between OA staff and families.
- b) LSAT agreed to form three committees, one for each of these priority areas. LSAT meeting agendas will then include “deep dives” into each area as well as dedicated time for committees to meet.

3) OA Community-Building

- a) Members discussed their personal experiences and observations about the OA community, particularly how and how much OA families do/don't interact with others outside existing friendships. Members also began to generate ideas for strengthening community connections and relationships.

4) Other topics discussed:

- a) “Grows” (what could improve) & “Glows” (what’s working well) since the last LSAT meeting.
- b) Chemi Montes agreed to translate this month’s minutes into Spanish.

Next meeting: 11/12 at Oyster (6-8pm)