



## Oyster-Adams Bilingual School LSAT Meeting Minutes 2019–20

SY

December Meeting | 12/10/19 at 6-8pm | Adams Campus

| LSAT Members            | Role   | Attended |
|-------------------------|--------|----------|
| Dan Gordon              | Parent | no       |
| Florencia López Bóo     | Parent | no       |
| Gador Manzano           | Parent | yes      |
| Gerald Taylor           | Parent | yes      |
| Chemi Montes-Armenteros | Parent | yes      |
| Mafe Garcia             | Parent | yes      |
| Stacia Cardille         | Parent | no       |
| Sweta Shah              | Parent | yes      |

| LSAT Members         | Role      | Attended |
|----------------------|-----------|----------|
| Allison Koehler      | Teacher   | yes      |
| Cindy Morales-Molina | Teacher   | yes      |
| Julia Hainer-Violand | Teacher   | yes      |
| Lindsey Colton       | Teacher   | yes      |
|                      |           |          |
| Mayra Cruz           | Principal | yes      |
| Carla Ferris         | OCC Rep   | no       |
| Zaneta Han           | DSL       | yes      |

### MINUTES

#### 1) Comprehensive School Plan Update

- a) Shared OSSE Star rating and its history of how it came to be (to have the same rubric comparing DCPS and charter schools) - it takes into consideration attendance, enrollment, Pre-K program, and ACCESS (language learner English test) - OA's score is an average of the lower and upper campus. This year we are a 4 star school. ES is a 4 star and MS is a 5 star.
- b) Our goals are to work on math goals and language learner growth of all four language domains (speaking, listening, reading, writing)

#### 2) Budget Process Preview

- a) Group shared background knowledge of what we know of the process and our questions.
  - i) Questions: Did our budget go up or down? Does the district give funding that acknowledges the dual language model? Why is their timeline so "gooey"? Can we sustain the positions we were able to get last year? Will it be an additive or subtractive budget this year? how well will be prepared for this conversation? what will be our biggest priority? How creative can we be?
- b) Budgets are based on comprehensive school model - because at the time, DCPS had closed schools based on under-enrollment. In fiscal year 22 they are deciding whether to be on whether it should be per-pupil enrollment or continue to be a comprehensive school model.
- c) Discussion of Councilmember Grosso's proposed bill to set new guidelines around PTA funds and its potential impact on OA's budget/staffing.

- d) We are projected to increase by at least 22 students. Last year we grew more than what DCPS projected.

**3) Committee Meetings**

- a) Here are the rosters for each committee:

| <b>Enrollment</b>    | <b>Community</b>             | <b>Communications</b> |
|----------------------|------------------------------|-----------------------|
| Dan Gordon           | Gerald Taylor                | Stacia Cardille       |
| Mafe Garcia          | Allison Koehler              | Cindy Morales-Molina  |
| Sweta Shah           | Lindsey Colton               | Chemi Montes          |
| Julia Hainer-Violand | Florencia Lopez Boo          | Gador Manzano         |
|                      | OCC Liaisons (Carla/Purnima) |                       |

**4) Other topics discussed:**

- a) If demountables are not given by DCPS because of our growing enrollment, is it possible to fundraise for them and for their furnishings.
- b) Community committee to draft norms for our January meeting
- c) Shared grows and glows

Next meeting: 1/14 at Oyster (6-8pm)